

An Introduction to Adolescent Substance Use

Partnership for Awareness

October 25, 2021

Lorena Velasquez & Nancy Hernández



- Identify the most commonly used substances among youth
- Identify at least 3 reasons why youth engage in substance use
- Learn different ways to reduce the harm caused by substance use
- Discuss effective strategies to prevent use and motivate change

WAR ON DRUGS





Jay Z: "The War on Drugs is an Epic Fail" <u>https://youtu.be/Kk1ioyjMZZY</u>



WHY DO YOUTH USE ANYWAY?

- Experimentation
- Depression, anxiety or other mental health problems
- Inability to cope with traum
- Stress
- Isolation
- Increased dependence and/ desire for it
- Life transitions
- Bolster self-esteem and reduce isolation
- Peer pressure
- Influenced by media

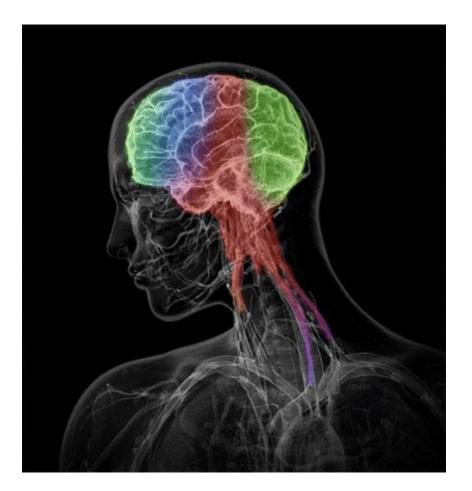


http://pubs.niaaa.nih.gov/publications/UnderageDrinking/Underage_Fact.pdf http://timetoact.drugfree.org/think-why-teens-use.html



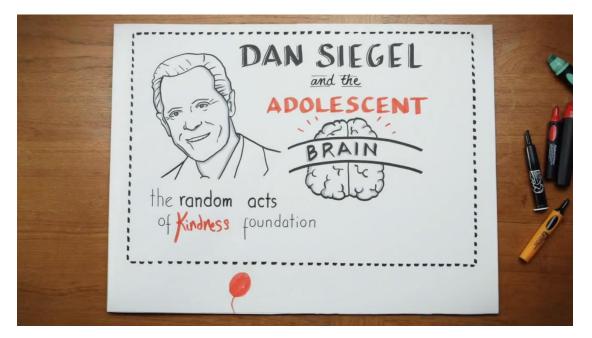
DEVELOPING ADOLESCENT BRAIN

- Openness to new experiences VS. Risk taking behaviors/impulsiveness
- Increased dopamine release
- Pre-frontal cortex/frontal lobe-Development of differentiation between short-term and long-term consequences.









https://vimeo.com/191398666



Adolescents experience 2 major brain activities:

- Pruning: leads to specialization of the brain; becomes what your most passionate about (ex. "Use it or lose it").
- Myelination: leads to neurons ability to send messages 100x faster and connections are more effective. (ex. *Express* lane on fwy)
- An integrated brain is key to the wellbeing of our youth
 - Can be practiced with mindsight/mindfulness exercises (ex. empathy and insight)
- Risk taking/impulsiveness vs. Openness to new experiences
- Increased dopamine release
 - feels good!
- Pre-frontal cortex/frontal lobe development
 - judgement & forecasting in progress.





- ES emotional spark, a powerful passion to live life fully
- SE social engagement, central importance of supportive relationships in our lives
- N novelty, having the courage to leave the familiar, certain, and safe home nest
- CE creative exploration, imagining how things could be, not simply accepting them for what they are

http://www.drdansiegel.com/blog/2014/02/07/the-essence-of-adolescence/



TRAUMA AND ADOLESCENCE

Types of Trauma

- Complex
- Community
- Domestic Violence
- Early Childhood
- And more

Seen Years After Events Occurred and Affects How Someone Interprets Events

- "It is what it is"
- "Why do bad things always happen to me?"
- No response

Having Triggers They Might Not Be Aware Of

Desensitized

• Extreme reactions

Adverse and Unhealthy Coping Skills

- Irritable or easily agitated
- Avoiding topics, places, people, or things
- Using substances

National Child Traumatic Stress Network

ALCOHOL/LIQUOR











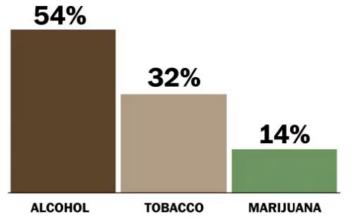
 Short-term consequences: More sociable, more relaxed, decreased anxiety, impaired judgment, impaired memory, impaired coordination, risky sexual behavior, alcohol poisoning

*Center for Disease Control website : http://www.cdc.gov/alcohol/fact-sheets/alcohol-use.htm



Alcohol: the true gateway drug

First drug of use, among 12th graders who had ever used alcohol, tobacco or marijuana:



"people who are more vulnerable to drugtaking are simply more likely to start with readily available substances such as marijuana, tobacco, or alcohol"

WAPO.ST/WONKBLOG

Source: Prioritizing Alcohol Prevention: Establishing Alcohol as the Gateway Drug and Linking Age of First Drink With Illicit Drug Use



- 72% of youth report getting alcohol w/o paying for it
 - Family members
 - Parties
 - Taking it without permission





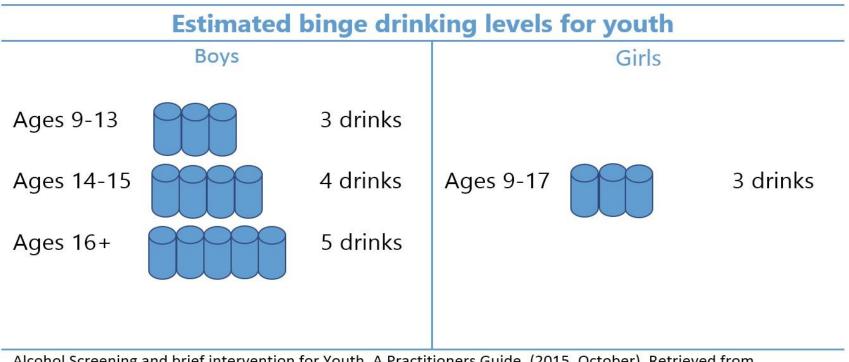




ALCOPOPS







Alcohol Screening and brief intervention for Youth, A Practitioners Guide. (2015, October). Retrieved from https://pubs.niaaa.nih.gov/publications/Practitioner/YouthGuide/YouthGuide.pdf

- Youth drink less often than adults do, when they do drink, they drink more amounts of alcohol.
- Youth consume more than 90% of their alcohol by binge drinking.

https://www.niaaa.nih.gov/publications/brochures-and-fact-sheets/underage-drinking



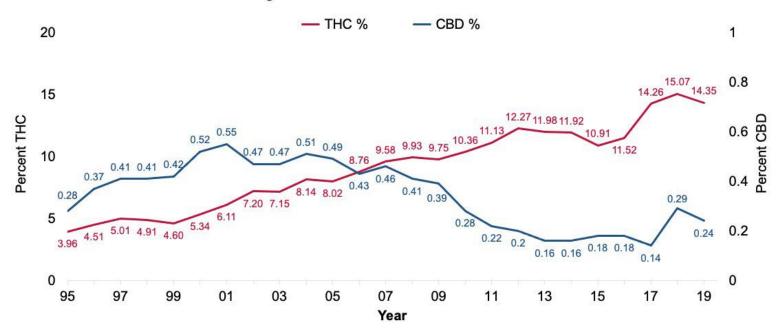
MARIJUANA/CANNABIS







Percentage of THC and CBD in cannabis samples seized by the DEA from 1995-2019



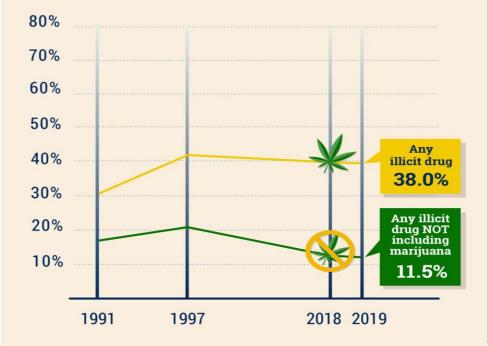
• Euphoria, Slowed thinking, Confusion, Impaired balance, Frequent respiratory infection, Panic attacks, Impaired memory and learning, Increased heart rate

https://www.drugabuse.gov/drug-topics/marijuana/marijuana-potency

ILLICIT DRUG USE

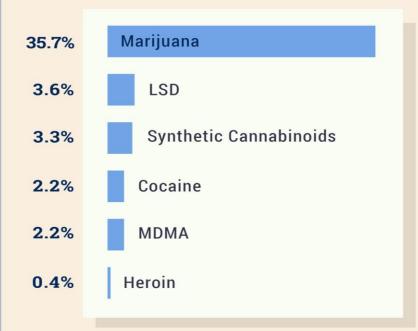
ILLICIT DRUG USE STEADY

Past year use among 12th graders



PAST YEAR ILLICIT DRUG USE

Past year use among 12th graders





DRUGABUSE.GOV

Monitoring The Future Survey, 2019

CANNABIS PARAPHERNALIA













- The major difference is in the absorption of the [edible] product into the blood stream. THC IS METABOLIZED IN YOUR SYSTEM !
- Smoking: peak blood levels happen within 3-10 minutes Eating: 1-3 hours
 - Note that both are about a 3X difference, but most users are willing to wait 10 minutes, not 3 hours before re-using.

Because there can be an hours-long lag before experiencing the high, you might accidentally consume an overdose amount while waiting.





Research shows that people who regularly smoke marijuana have *withdrawal* symptoms:

- Cravings
- Lower appetite
- Nervousness
- Irritability
- Stomach pain
- Aggression and anxiety





Smoking marijuana hurts your ability to ...

- Concentrate
- React quickly



- Remember what you learned
- Focus on assignments or commitments
- Do things that require coordination



- Delta-8 THC is a cannabinoid that's found in small traces in hemp and cannabis
- Extremely popular due to similarity with Delta 9
- Found at CBD stores, convenience stores, gas stations, online sales, weed and vape shops, ("hemp products")
- No prescription necessary
- 21 years old



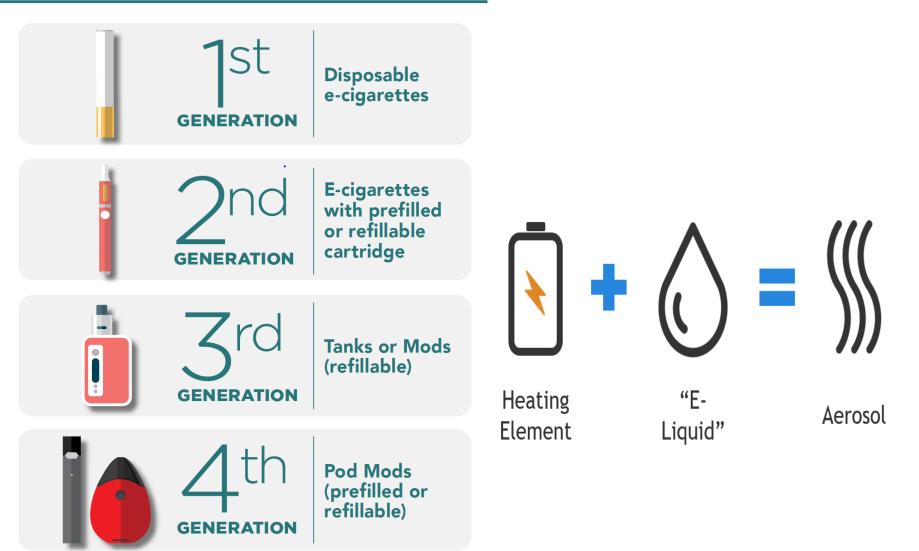






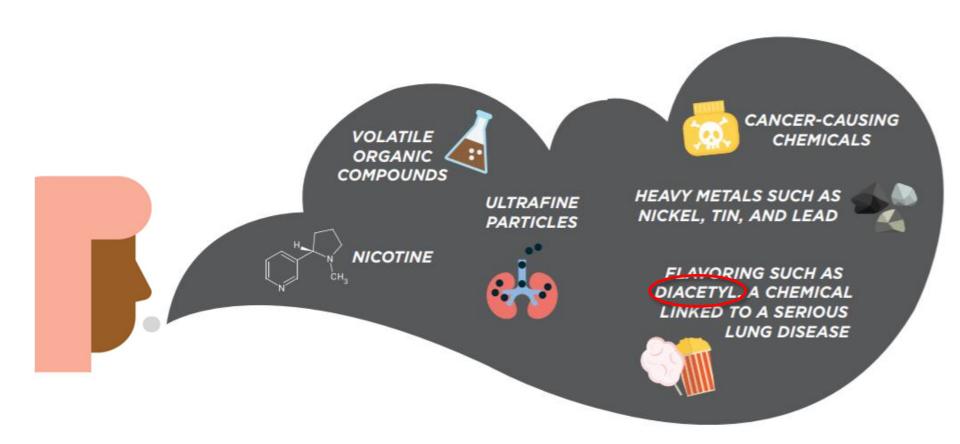
DEVICE & PROCESS

The Evolution of E-Cigarette, or Vaping, Products



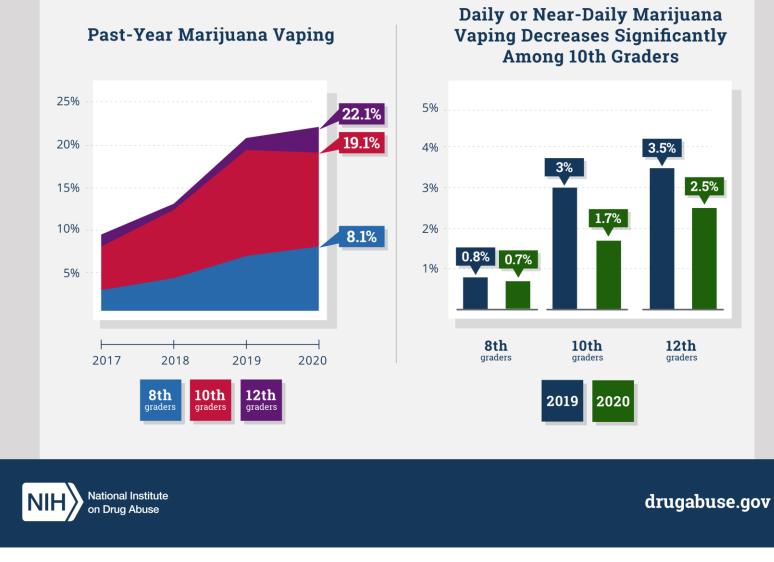
VAPES - WHAT'S IN THEM?







Past-Year Marijuana Vaping Holds Steady

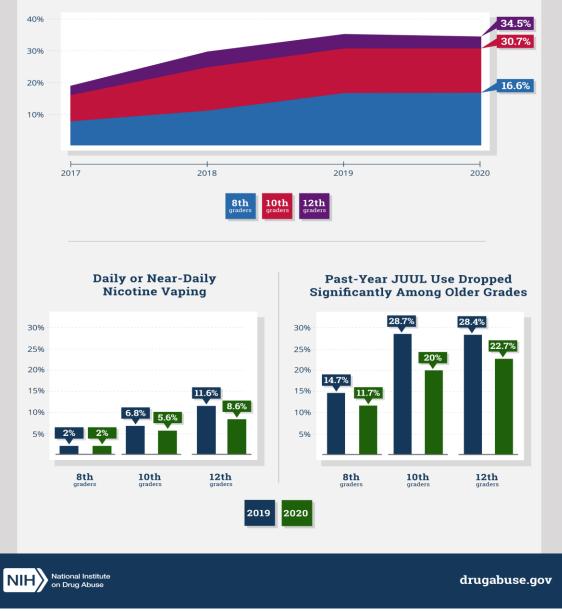


Monitoring The Future Survey, 2020

Surge of Nicotine Vaping Levels Off, but Remains High







Monitoring The Future Survey, 2020



BEST STRETCHES TO WARD OFF WFH ACHES AND PAINS





https://www.shape.com/lifestyle/mind-and-body/working-from-home-desk-stretches-aches-and-pains

PRESCRIPTION DRUGS







Q: What is **misuse** and **abuse** of prescription drugs?

➢ Misuse: When a person does not follow recommendations for example, if instructions for pain is to take 1 but he or she takes 2.

> When a person takes a medication not prescribed to him or her to get relief.

> Abuse: When a person takes a legal medication for any other reason other than it's intended purpose.

Example: To get high, to sell, or combine with alcohol to get higher effects.





- Commonly misused/abused prescription meds:
 - <u>Opioids</u>—pain relievers like Vicodin, OxyContin, or codeine (LEAN)
 - <u>Depressants</u>—like those used to relieve anxiety or help a person sleep, such as Valium or Xanax
 - <u>Stimulants</u>—like those used for treating attention deficit hyperactivity disorder (ADHD), such as Adderall and Ritalin



https://teens.drugabuse.gov/drug-facts/prescription-drugs





- Synthetic opioid-100x more potent than morphine
- Sold as powder
- Counterfeit pills
- Most common drugs involved in overdose death in U.S.







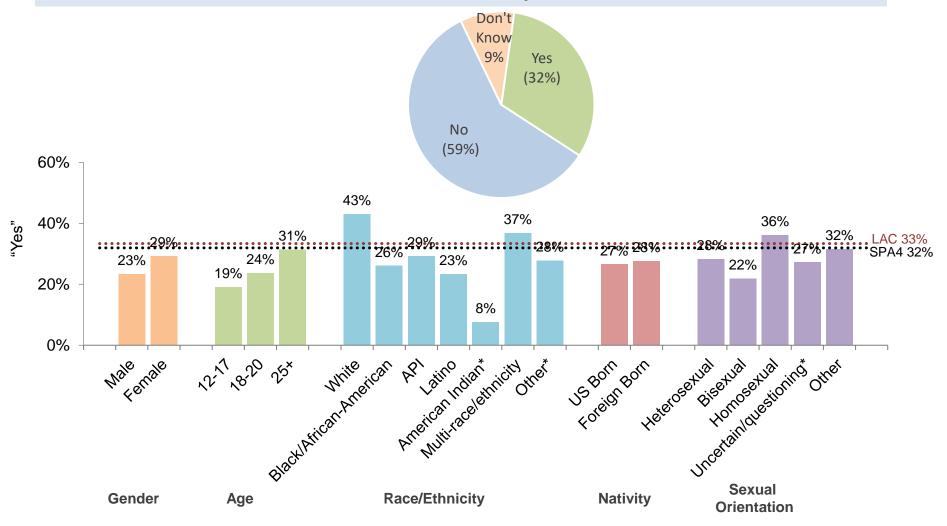
- Signs of overdose:
 - Sedation or loss of consciousness
 - Decreased respiratory rate
 - Shallow breaths
 - Constricted (pinpoint) pupils
- Treatment of an overdose:
 - Naloxone a short-acting opioid antagonist, and airway management
 - Emergency care





UNUSED/EXPIRED RX AT HOME

Do you currently have unused or expired (left-over) prescription medications where you live?



*Sample size \leq 5. Interpret with caution.



RX NATIONAL TAKE BACK DAY





SUBSTANCE USE: KNOW THE SIGNS

- Dilated pupils
- Lost Sense of time
- Coordination is off



- Visine, rolling papers, pipes, bong, pill bottles, incense, mouth wash, air fresheners, etc.
- A sudden change in friends
- Signs of depression or isolation from the family/peers
- A sudden drop in academic performance
- No longer participates in activities they used to find very enjoyable and rewarding



- Change in mood: changes in mood is normal in adolescents, but it is important to pay close attention to extreme changes in mood.
- Secretive Behavior: If your child becomes much more reserved in terms of his/her activities and with their belongings.
- Change in school habits: Is your child skipping class? Are they suddenly failing a class?



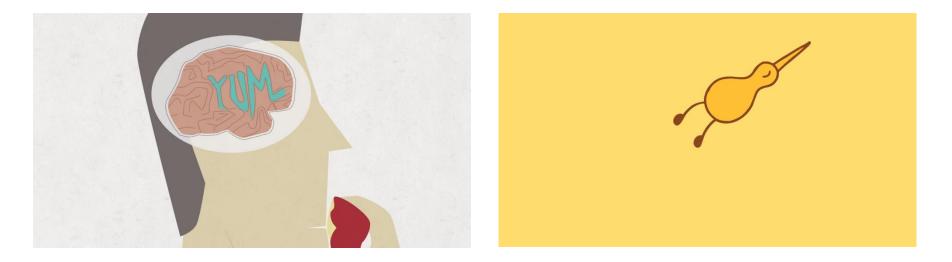
"They're making a choice to keep smoking...they can stop whenever they want to"







"Understanding Addiction as a Disease(Wait 21)" https://youtu.be/-w8n9UOiBxE



"**Nuggets**" https://youtu.be/HUngLgGRJpo



- Why does it affect the way we treat youth?
- Kid vs. Youth; Addict vs. User; Illegal vs. Undocumented
- Are you the right person to talk with this youth?



"It's time to change how we view addiction. Not as a moral failing but as a chronic illness that must be treated with skill, urgency & compassion. The way we address this crisis is a test for America."

- Dr. Vivek H. Murthy, Surgeon General, Nov 2016



A different way of dealing with issues because we understand that things are not black and white (we know things get complicated).

- Gives everyone a *voice*
- Gives people a chance to see the *impact* of their actions
- A way to *repair* the harm
- An opportunity to *learn* from the mistake to not do it again





- Harm Reduction vs. Abstinence
 - Safer use
 - Managed use
 - Abstinence

Eat. Drink water. Designated driver. Trusted adult. Be with friends. Watch your drink. Listen to your gut.

- Youth is in control: "Meet them where they're at"
 - Youth defines the goals...not the provider

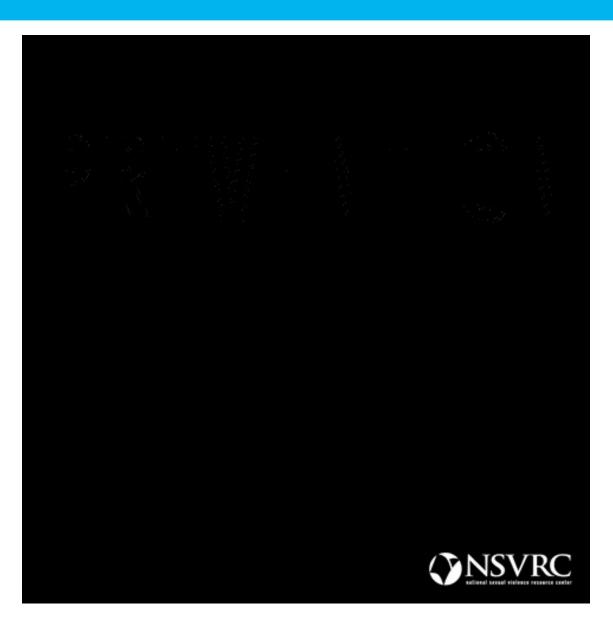




- Reducing risk by switching from a more harmful substance (crystal) to less a harmful substance (marijuana).
- Changing the mode of use such as smoking instead of injecting.
- Changing when they use, not using before or during school.
- Using less or using less often.
- Understanding triggers and trying to minimize









PROTECTIVE FACTORS

Risk Factor

- Lack of parental/caregiver involvement
- Child abuse & maltreatment (ongoing and/or history of it)
- Inadequate supervision
- Neighborhood poverty & violence
- Aggressive and/or violent behaviors
- Poor or negative image of the self
- Trauma

Protectors

- "Family" involvement (chosen or by blood)
- Involvement in community and/or afterschool programs
- Limited availability to AOD
- Environments that encourage positive change to:
 - Learn new coping skills
 - Learn emotional regulation
 - Encourages positive views of the self



LISTEN TO & VALIDATE YOUTH

- Listen: The key to comunicate effectively with your children is to be a <u>good listener</u> AND <u>validate</u>.
- With adolescents, it is important to have free time to listen, especially when they are in the mood to talk.
- Have free time. Set an agenda where you have time to be with your children. This is an important factor in establishing good communication with your child.









https://youtu.be/C8AHODc6phg





- Los Angeles County Substance Abuse Service Helpline <u>SASH</u>: (844) 804-7500
 - Toll-free for both youth and adults
 - Open 24/7/365
 - Screening and referral services
- Crisis Text Line
 - Text **CONNECT** to <u>741741</u>
 - Available 24/7
 - Live, trained Crisis Counselor receives text
- California Youth Crisis Line (800) 843-5200



SUBSTANCE ABUSE PREVENTION & TREATMENT PROGRAM

